

Slow the Flow: Activity Feedback Form

Please fill in one form for each activity, and mail or fax to FortWhyte Alive. Your feedback will help us to make improvements to the Slow the Flow resource package.

1. Which Slow the Flow activity did you use in your classroom? Please check a box below.

Unit 1	Unit 2		Unit 3
<input type="checkbox"/> Get Personal	<input type="checkbox"/> Water Use Pre-Quiz	<input type="checkbox"/> Pamphlet to Conserve	<input type="checkbox"/> National Water Sources
<input type="checkbox"/> Water Use Interview	<input type="checkbox"/> What Difference Does Age Make?	<input type="checkbox"/> Create a Survey	<input type="checkbox"/> Winnipeg's Water History
<input type="checkbox"/> Water Web	<input type="checkbox"/> Household Water Footprint	<input type="checkbox"/> Get Personal	<input type="checkbox"/> Public Hearing
<input type="checkbox"/> World in a Barrel	<input type="checkbox"/> Methods in Conservation	<input type="checkbox"/> Conservation Consultants	<input type="checkbox"/> Winnipeg's Water Infrastructure
<input type="checkbox"/> Desperate for Water	<input type="checkbox"/> Use Your Head, Think Retrofit	<input type="checkbox"/> Water Smart Classroom	<input type="checkbox"/> Modeling Water Infrastructure

CAP Activities

Global Water Activities

<input type="checkbox"/> Pollution Patrol	<input type="checkbox"/> Monitor Your Meter	<input type="checkbox"/> Water Footprints of Nations
<input type="checkbox"/> Home Water Inspection	<input type="checkbox"/> Don't Flush it All Away	<input type="checkbox"/> Water Footprints of Foods and Goods
<input type="checkbox"/> Water Conservation Pledge		
<input type="checkbox"/> Conservation Consultants School Water Audit		

2. Were you able to complete the activity in the "Time allotted?" If not, could you provide some direction as to the correct time required for the activity?

3. What parts of the activity worked well and engaged your students?

4. Was there any part of the activity that did not work well? Could you provide some input on how to revise the content?

5. Any further suggestions or comments? Please continue on second page.

